

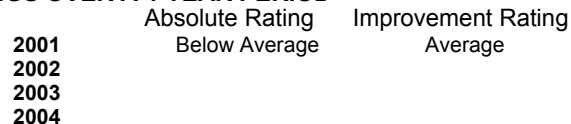
ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 84.

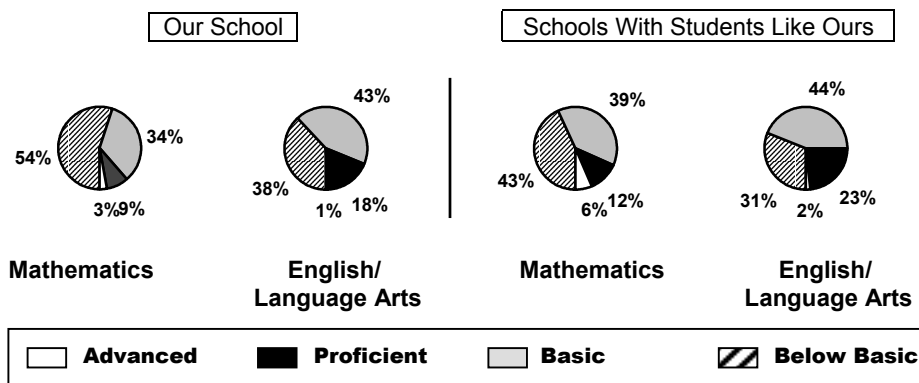
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=291)	61.9	45	N/A	N/A
Students with disabilities other than Speech (n=28)	N/A	N/A		
Students without disabilities (n=262)	62.2	48.5		
Gender				
Male (n=159)	54.7	43.4		
Female (n=130)	71.5	47.7		
Ethnic Group				
African American (n=132)	47	28		
Hispanic (n=2)	N/A	N/A		
White (n=152)	75	59.9		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=205)	54.1	35.1		
Pay for lunch (n=85)	81.2	69.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$3,999	N/A	\$5,540	\$5,347
• Prime instructional time	87.3%	Up from 86.9%	89.5%	90.2%
• Student-teacher ratio in core subjects	20.5 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=637)				
• Attendance Rate	95.2%	Up from 95.1%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.3%	N/A	6.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.9%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	92.7%	Down from 98.2%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.4%	Down from 7.3%	4.3%	3.6%
TEACHERS (n=44)				
• Professional Development days per teacher	8.3 Days	Down from 9.5	7.9 Days	7.6 days
• Attendance Rate	93.7%	Down from 94.2%	95.1%	95.1%
• Teachers with advanced degrees	31.8%	Up from 31.1%	42.2%	47.7%
• Continuing contract teachers	88.6%	Down from 93.3%	81.2%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	85.1%	Down from 85.6%	86.2%	87.2%
• Average teacher salary	\$33,967	Up 3.7%	\$36,523	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.2%	N/A	64.8%	65.3%
• Principal's years at the school	0	N/A	3	4.0
• Parents attending conferences	95.8%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	59.9%	Up from 58.5%	51.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.7%	Up from 0.7%	1.6%	1.1%
• Suspended or expelled	5	N/A	2	1
• Gifted and talented	12%	Up from 11.7%	7.8%	11.5%
• With disabilities other than speech	8.6%	Up from 5.7%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Forest Hills Elementary completed the first year of its new five-year plan. The faculty worked diligently to write and begin the implementation of it. Our five-year plan addressed concerns unique to the school as well as those specific to the school district.

The students continue to improve academically at Forest Hills. Some of the assessment measures used during the school year follow. Kindergarten students were assessed with the Brigance K, the Brigance 1st Grade and the South Carolina Readiness Assessment (SCRA). Reading Recovery text level tests were administered three times to all first graders. The SCRA and the PACT were also used in the first grade. Second graders were given the PACT twice during the school year. Third, fourth and fifth graders took two administrations of the state benchmark tests. These students were also measured with the PACT in the late spring. Where available, teachers used the results to inform instruction. First graders at our school continued to improve their reading levels as indicated by the Reading Recovery text level tests.

Teachers continued to receive training from the state, district, and school. A consultant in literacy worked with first, second, and third grade teachers. Suggestions for improving literacy instruction were implemented. Several teachers have begun the process towards receiving National Teacher Certification. Some have started working towards Master's degrees.

Students continued to learn about responsible behavior. Incentives included star student recognition and a bicycle raffle during PACT week. Forest Hills students, their families, and the faculty raised \$4500 for Colleton County's Relay for Life.

Mrs. Mary Nesmith was named the district's Teacher Assistant of the Year. Mrs. Connie Reid was selected as the school's Teacher of the Year.

Forest Hills Elementary is a great place to learn. Enter our doors and become a part of our family.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.9	91.8	(Avail. 2002)
Satisfied with social and physical environment	73.7	82.4	
Satisfied with home-school relations	65.8	97.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1501012

Forest Hills Elementary
633 Hiers Corner Road
Walterboro, SC 29488

Grades K-5 Elementary School

Enrollment: 637 Students

Principal

Mrs. Gloria S. Valentine 843-549-2119

Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

Board Chair

Mr. P.A. Pournelle III 843-549-1846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com